

Calendar
2009-10

Religious Education

UNITARIAN UNIVERSALIST SOCIETY OF IOWA CITY

Fall Classes

Sept. 13- Dec. 13

Religious Education classes begin:

Sept. 13

Intergenerational Services:

Nov. 22, Dec. 20, Dec. 24

No Classes:

Sept. 6, Nov. 23, 29, Dec. 20, Dec. 28, Multi-age RE programming is offered on Nov. 29

Spring Classes

Jan. 3-May 23

Intergenerational Service:

April 4

No Classes:

March 14, April 4. Multi-age RE programming is offered March 14

RE Class Times

First Session:

9:15-10:15

Second Session:

11:15-12:15

Junior High Youth:

Second service only

Senior High Youth:

10:45-12:15

Young people attend the first 15 minutes of the church service and then meet by grade level in the Worthley Building. Childcare is provided at both services.



Junior High youth group mentor gathering

When and Where

Religious education classes grade six and younger are offered at our 9:00 and 11:00 am church services. Young people attend the first 15 minutes of worship and then meet by grade level in the Worthley Building. Junior high youth meet during the second RE session only. Senior high youth meet at 10:45 am in the Worthley Building. Childcare is provided at both services.

Parent Involvement

Over the years, we've found that children and youth who have the most meaningful RE experience often have families who attend regularly. Making friends and feeling a part of the classroom community is important to young people. We've also learned that religious education is not just Sunday mornings. Rituals and discussions at home that are faith-related enrich young people's faith and family life. We offer parents resources, orientations and family related classes so that they can be a part of their children's religious education. There are many volunteer opportunities for parents: providing snacks, teaching, substituting, and serving on the RE committee.

RE 2009—2010 Theme and Classes

Inspired Faith Effective Action is the theme for our 2009—10 RE year. Ours is a tradition which emphasizes engagement in the world. We draw inspiration and truth from our involvement with others. In witnessing the brokenness in our world, we also look for ways to bring healing. Throughout the year, young people will engage in social service and action work to address some of the problems they see.

Childcare: Infants -2 yrs. old

Experienced childcare workers provide a stimulating and homey environment for young people in the nursery.

We are Many, We are One:

Preschool/Kindergarten This program encourages children to honor themselves, their religious community, nature, and cultures from around the world. Sessions feature stories that emphasize the principles and affirmations of our UU faith, games, songs, crafts, and family newsletters to build relationships between the class and home.

UU Superheroes: Grades 1-3

UU Super Heroes is a values-based Unitarian Universalist identity curriculum that encourages children to learn from the lives of such Unitarian Universalists as Olympia Brown and Pete Seeger, who acted with courage and wisdom in their efforts to live their lives fully and to better the world. Young people will explore using their own positive "super powers" as they engage with the church and larger communities.

Questing Year: Grades 4-6

This action-filled curriculum is a precursor to Coming of Age. Young people are taken on four quests — Inner Quest, UU Quest, Mystery Quest, and Action Quest — to deepen their understanding of Unitarian Universalism, their own values, beliefs and purpose in the world.

UU and Neighboring Faiths:

Junior High Youth explore Unitarian Universalism in the context of interacting with people of neighboring faiths. Participants will engage in dialogue, service projects and various religious activities with peers of other traditions, all the while deepening their own knowledge of Unitarian Universalism and other faiths.

Reaching Outside the UU

Box: Senior High Youth will ask the questions: Are we too comfortable in our UU skin? How do we define who we are as UUs? When we look in the mirror, what do we see? In what ways can we blaze new paths? What sets us on fire? In addition to launching their personal belief odysseys, they will address social problems, engage the UU Community and meet with others who hold different views.



Youth at a peace rally in Washington, D.C.

Registration Form Religious Education Program 2009—2010

Unitarian Universalist Society of Iowa City, Iowa

In order for your child(ren) to participate in the Religious Education (RE) Program, this registration form MUST be on file in the RE office when your child begins attendance.

Parent/Guardian Information

Parent/Guardian Information

Name (first & last) _____

Name (first & last) _____

Address _____

Address _____

City _____ Zip _____

City _____ Zip _____

Phone, Home _____ Work _____

Phone, Home _____ Work _____

Email _____

Email _____

Occupation _____

Occupation _____

List all children who will be attending our RE Program (Childcare thru High School). Be sure to note which RE Session they will be attending — the 9:00 am, 11:00 am, 10:45 (youth):

Child's Name (first and last)	Birthday	RE Session	Grade as of 9/09	Medications/allergies/food restrictions
1. _____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____
4. _____	_____	_____	_____	_____
5. _____	_____	_____	_____	_____

Religious Education Field Trip Release and Medical Release

My child(ren), named on this form, have ___/do not have___ permission to participate in short field trips during regularly scheduled religious education classes (walks, visits to other churches, etc.).

Medical consent: I hereby, as a parent or guardian of the minor child(ren) named on this form, do ___/do not ___ give permission to R.E. staff or volunteers of UUSIC in the case of medical emergency to give first aid and/or take my child(ren) to the nearest medical facility, or to:

Hospital _____ Telephone _____

Physician _____ Telephone _____

I also give the physician and/or hospital permission for any and all procedures necessary for the treatment of my child(ren)

Signature of parent or guardian _____ Date _____